



APPLY TO SAIL
JOIDES Resolution Education
Officer IODP Expedition 371
Tasman Frontier Subduction
Initiation and Paleocene Climate



Deadline: All application materials must be sent by COB Monday 24th April 2017
iodp.administrator@anu.edu.au

These include:

- ~ Completed application form
- ~ Your most recent 2-page c.v.
- ~ One letter of recommendation/ written reference
- ~ Letter of support from your administrator (if applicable)
- ~ Your short essays and proposal (see instructions below)

Please type all information or fill out electronically:

1. _____
(Title) (Given name) (Surname)

2. Gender ___ Male ___ Female (this is required for planning accommodation)

3. Residential address:

Home tel: () _____
Home e-mail: _____ Mob: () _____
Contact me here: ___ Yes ___ No

4. Work address:

Institution name: _____
Institution address: _____

Institution tel: () _____
Institution e-mail: _____

5. Current role: _____

6. How did you learn about this program? _____

7. Describe your experience and comfort level with distance learning opportunities, website development, blogging, social media, video production, digital art, print publications or nontraditional teacher/learning materials and methods. These skills are not essential to a successful application. Education and Outreach is conducted by a team of two, on board, and we aim to have complimentary skill-sets. If available, direct us to URLs with samples of your projects.

8. Briefly describe your philosophy of education and/or outreach.

9. How would you describe your communication and interpersonal skills?

Proposal

Please provide us with a one-page proposal describing your plans and ideas as Education Officer on Expedition 371. We welcome creativity!

Please include:

- ~ Goals and objectives
- ~ Target audience(s)
- ~ Potential partners– existing networks are highly valued
- ~ Project ideas
- ~ Pre- and post-expedition products you can imagine developing

Short Essays (Please type separately and attach as Word documents; be brief – e.g., only a paragraph or two per question):

- A. Education Officers spend a lot of time adding content to joidesresolution.org to keep shore-based visitors up to date on the expedition. Please take a look at this site and offer some preliminary thoughts on what you might add/modify on the site. In particular, take a look at the Resources for Educators and identify what you might like to add.
 - B. What would you expect to gain personally and professionally from being an Education Officer during a JR expedition? How would your participation benefit your museum, school, school district, and/or other audiences with whom you have contact?
 - C. Comment on your ability to work closely with others in a team environment, deal with close quarters, and handle conflicts when they arise.
 - D. What would you most look forward to about this expedition, if accepted?
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If accepted to sail on Expedition 371, you will be expected to:

- a. Actively participate in pre-expedition planning and meetings via phone, internet and/or video conferencing.
- b. Work 12-hour shifts during the 8 weeks of the expedition, engaging both with your team and with the science party and other shipboard personnel.
- c. Utilize joidesresolution.org to communicate the story of the expedition to your own and a wider audience.
- d. Communicate regularly with IODP Education staff on shore.
- e. Create education and outreach products that will be further refined during pre-expedition planning.
- f. Conduct post-expedition projects in conjunction with IODP Education staff and your own school or district.
- g. Participate actively in post-cruise evaluation.

Please sign below to acknowledge your commitment to these responsibilities and to certify that the information given in this form is complete and accurate.

(Signature)

(Date)

Remember to attach to this application:

- ~ Your most recent c.v.
- ~ A letter of recommendation and contact information for two references
- ~ Letter of support from your administrator (if applicable)
- ~ Your short essays and proposal